

Ofsted Framework May 2019

In order to receive support and funding, libraries need to demonstrate they are relevant to the school's overall aims and objectives. One way they can do this is by ensuring that their work and activities with students link with the Ofsted Framework. This document will give you some ideas on how they can show their relevance to quality teaching and learning.

Points of relevance to school libraries:

Quality of education

Intent

Leaders take on or construct a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life.

Implementation

Teachers create an environment that allows the learner to focus on learning. The resources and materials that teachers select – in a way that does not create unnecessary workload for staff – reflect the provider's ambitious intentions for the course of study and clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

A rigorous approach to the teaching of reading develops learners' confidence and enjoyment in reading.

Impact

Learners develop detailed knowledge and skills across the curriculum and, as a result, achieve well. ...They read widely and often, with fluency and comprehension

Behaviour and attitudes

Learners' attitudes to their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements

Personal development

The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents

The curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence.

Leadership and management

Leaders focus on improving staff's subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum and the appropriate use of assessment. The practice and subject knowledge of staff are built up and improve over time.